## **Guidelines Essay**

To pass the course, you have to hand in a scientific essay on a self-refined question based on the question: "How does X (natural scientists, journalist, politician,...) deal with uncertainty in relation to the "2 degree limit "? How could the handling be improved?". Individual questions in the seminar context are possible after arrangement.

Basic requirement: maximal two times of absence, at least two own blog entries and at least one time leading the role group in a role-play

## Formal requirements:

- 3 pages plus title page, bibliography and appendix if applicable
- font size: 11pt and spacing between 1.2 and 1.5
- title page stating your name, an appropriate title, the course and the submission date
- Bibliography/quotation: (Author YEAR)-quotation (Harvard-Style, APA-Style or e.g. Citavi-"Basis"-style); none: "ibid."; no "compare" for indirect quotations; avoid footnotes <a href="http://www.scm.nomos.de/fileadmin/scm/doc/APA-6.pdf">http://www.scm.nomos.de/fileadmin/scm/doc/APA-6.pdf</a>

Submit your essay as one pdf-file (< 5 MB) to Jörn Behrens, Michael Brüggemann and Maike Scheffold by **August**, **15th**. Name your pdf as following: FirstName\_LastName\_DateofSubmission (DDMMYY)\_essay. **Please note**, **the penalty for late submission is 0.3 reduction per day!** You will receive feedback per Email.

## Evaluation criteria:

- 1. Content: (50%)
  - 1.1 Committed, creative and competent examination of questions and literature/sources
  - 1.2 Processing, summary and reference to what has been learned
  - 1.3 Own ideas/approaches
- 2. Reasoning and structure (30%)
  - 2.1 Coherent structure and reasoning, common thread
  - 2.2 Clear argumentation and position
  - 2.3 References to the 2-degrees-limit and uncertainty established
- 3. Form and scientific character (20%)
  - 3.1 Scientific citation, handling of literature, formalities: layout and other design
  - 3.2 Comprehensible and correct language

Checklist for essays (see http://www.sussex.ac.uk/skillshub/?id=256): A good essay...

- answers the question
- shows that an in-depth literature search has been carried out
- shows that the evidence has been evaluated
- proves that the question has been understood
- follows a clear line of argument
- is well structured and organized
- contains relevant information to support the argumentation
- uses consistent and accurate referencing
- corresponds to the academic style and is easy to read
- is grammatically correct
- was corrected for error