



# Researching and Shaping Climate Futures

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**6<sup>th</sup> course day – May 21<sup>st</sup>, 2026**

**Moderator: Kat Linscott**

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## Today's Schedule

- **Criteria for a good poster proposal** *30 min*
- **Peer-peer feedback session on poster proposals** *25 min*
- **Poster session organization - status update and discussion**  
*30 min*
- **Homework # 5** *5 min*



# Criteria for a good poster proposal

*Lars Kutzbach and Kat Linscott*

# Criteria for good poster proposal -1

- Addresses the overarching question for the course:  
*How can we research and shape the complex web of natural and societal dynamics constituting climate futures?*
- ONE SPECIFIC strategy of adapting to or of mitigating climate change is selected.
- Deals with both sub-topics (but does not need equal attention to both):
  - knowledge and research on dynamics supporting or hindering this strategy AND
  - an effective way to communicate/implement this strategy.

## *Researching AND Shaping Climate Futures*

If you focus on knowledge and research on a strategy,

- make sure that you include a section on how this knowledge/research could affect communication and/or implementation of the strategy.

If you focus on effective ways of communication and/or implementation of a strategy,

- make sure that you include a section on how communication and/or implementation could benefit from more knowledge and research on this strategy.
- The partitioning into these two sup-topics does not have to be 50 % : 50 %, could be also 80 % : 20 % (or 20 % : 80 %)

## Criteria for good poster proposal - 2

- Topic is interesting and relevant for the course topic.
- Research gap and motivation is well articulated.
- Clearly builds on and connects to relevant and latest literature on the topic.
- Clear statement on objectives OR research questions OR hypotheses.
- Text is well structured, with good flow and little to no errors.
- Citations are correct.
- Adherence to word count (not crazily over) ~ 300-400 words.

## Criteria for good poster proposal - 3

- Murphy's Concept Step 2: WHAT? WHY? HOW?
- The WHAT is the subject of the paper, including objectives OR research questions AND/OR hypotheses.
- The WHY is the gap in the literature that motivates the WHAT.
- The HOW is the study approach and the methods.

## Some more recommendations

- Be specific (on the What).
- Be specific (on the Why).
- Be specific (on the How).
  
- Clearly connect your statements in the text to the existing literature by citing references in the text.



# Peer-peer feedback session on poster proposals

# Peer-peer feedback

- Form groups of 3 students
- Each student presents his poster proposal to peers (max. 3 min).
- Peers give feedback considering the criteria for a good poster proposal given before (about 5 min)
- Each presenter makes notes on peers' feedback.
- In total max. 25 min.

# Check criteria for good poster proposal

- ✓ Addresses the overarching question for the course:
- ✓ One specific strategy of adapting to or of mitigating climate change is selected.
- ✓ Deals with both sub-topics: (1) knowledge and research on dynamics supporting or hindering this strategy and (2) an effective way to communicate OR implement this strategy.
- ✓ Topic is interesting and relevant for the course topic.
- ✓ Research gap and motivation is well articulated.
- ✓ Clearly builds on and connects to relevant and latest literature on the topic.
- ✓ Clear statement on objectives OR research questions OR hypotheses.
- ✓ Text is well structured, with good flow and little to no errors.
- ✓ Citations are correct.
- ✓ Adherence to word count (not crazily over) ~ 300-400 words.



# Poster Session Organization

*Lars Kutzbach and Kat Linscott*

# Organisation of Poster Session Event

## Responsibilities:

**Group 1:** Coordinate event. Create schedule, group poster topics

**Group 2:** Identify and book suitable room.

**Group 3:** Discuss who should be invited. How to announce the event?

**Group 4:** Discuss if you would like to serve food/drinks. We would provide a moderate budget for this.

### Contacts of Poster Session Task Groups

1: Scientific Committee	Chair: Alyx
2: Technical Team:	Chair: ?
3: Advertising Team	Chair: Alicja
4: On-site Logistics Team	Chair: ?

*Sub-team updates...*

# Work Period: Organisation of Poster Session Event

1 Session: July 9th -- 2 time slots of 90 min?

<p><b>1: Scientific Committee:</b> Screening and clustering of abstracts, thinking about moderation time, and milestone planning</p>	<p>Alyx, Marlene, Ibolya, Rami</p>
<p><b>2: Technical Team:</b> Booking of rooms, organizing poster walls</p>	<p>Divanshu, Lucy, Mareike, Prashamsa</p>
<p><b>3: Advertising Team:</b> Invitation emails, poster and/or flyer, social media?</p>	<p>Asli, Alicja, Tara</p>
<p><b>4: On-site Logistics Team:</b> Prepare room, poster walls, tables registration desk, tables, ordering of food/drinks?</p>	<p>Carmen, Toni, Eva, Alina, Sarah</p>

Climate Futures Poster Presentation Schedule

JUNE						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 Book Event Venue Technical	2 Initial Ad Ad Team	3	4	5	6	7
8	9 Submit Final Poster Abstracts EOD	10 Submit Session Conflicts EOD	11 Draft Feedbacks ... Protest ...	12 Start Time Slot Determination Scientific	13 Start Poster Layout Map Technical	14
15	16 Share Time Slots with Class Scientific	17	18 Organization for Poster Session	19	20	21
22	23	24 Finish Poster Layout Map Technical	25 Poster Clinic	26 Confirms Food/Drinks On-Site	27 Finalize "Day of Tasks" On-Site	28 Submit Final Posters EOD
29 Print Posters Sci & Tech	30 Event Reminder Ad Team					
JULY						
		1	2 Poster Session I	3	4	5
6	7 Event Reminder Ad Team	8	9 Poster Session II	10	11	12



# Homework # 6



## Homework # 5

- a) Post updated draft by Sunday, May 24<sup>th</sup>, 2026, EOD.
- b) Continue working on poster session organization. Highly recommend selecting and booking the event space soon.



## Poster: Updated Timeline

Task	until
Class: Introduction to poster tasks and grading (Lars)	23.04.26
Homework: Post first ideas for a poster on the blog (100-200 words)	30.04.26
Class: Input on poster design (Kat); Starting organisation of self-organized poster session (Kat)	30.04.26
Homework: Comment on the blog on one poster idea (50-100 words)	14.05.26
Homework: Post proposal for your poster topic including references (300-400 words)	21.05.26
Class: Peer-peer feedback session; Poster session organization (Lars and Kat)	21.05.26
Q&A poster task	28.05.26
Homework: prepare first version of poster (digital and A4 printout)	11.06.26
Class: Poster drafts feedback - speed dating	11.06.26
Time for students to prepare poster session	18.06.26
Poster clinic; Time for students to prepare poster session	25.06.26
Poster Session events I and II	02.07.26, 09.07.26
CLICCS Retreat: Presentation of awarded posters	30.09.-02.10.26



# Updated preliminary session plan

09.04.	Introduction to the course (L. Kutzbach); Introduction to the course blog (J. Behrens); Introduction to <i>Climate Futures</i> (L. Kutzbach)
16.04.	Mapping natural and societal dynamics constituting climate futures (A. Oberg);
23.04.	Introduction to poster task and grading criteria; poster session task (L. Kutzbach); Input on <i>Epistemic Pluralism in Climate Science</i> (K. Linscott et al.); Input on <i>Transformative Science</i> (M. Brüggemann)
30.04.	<i>Mathematical perspectives on climate futures</i> (J. Behrens); Introduction to poster design and starting organisation of poster session task (K. Linscott)
07.05.	<i>Can we predict climate?</i> (Johanna Baehr); 1 <sup>st</sup> role-play on <i>epistemic plurality and transformative science in CLICSS</i> (students)
21.05.	<b>Peer-peer feedback session</b> ; Poster session organization (K. Linscott and L. Kutzbach)
28.05.	<i>Communicating climate futures</i> (Michael Brüggemann); <b>Q&amp;A poster task</b>
04.06.	<i>Narrative-based near-term prediction of climate futures</i> (Leo Borchert); <b>2<sup>nd</sup> role-play (students)</b>
11.06.	Poster drafts feedback - speed dating
18.06.	Organisation of poster session; <b>3<sup>rd</sup> role-play</b>
25.06.	Poster clinic; preparation of poster session
02.07.	Poster presentation practice session
09.07.	Poster Session event (10:00-15:00)
16.07.	Feedback and Conclusions (students and lecturers)